# BASIC PROGRAM of LIBERAL EDUCATION for ADULTS Autumn Quarter 2024

### 20th century: the crisis of tonality: music at an impasse

INSTRUCTOR	DATES AND TIMES	LOCATION
Charles and Amy Thomas Elder	COURSE LENGTH: 10 Weeks DATES: Oct. 3 – Dec. 12	Gleacher Center 450 N. Cityfront Plaza Drive
EMAIL:celder@uchicago.edu; amythomas@uchicago.edu	DAY OF THE WEEK: Thursday TIMES: 9:30 a.m. – 12:45 p.m.	COURSE CODE and SECTION: BASC 50113 24A1
Instructors can be contacted through Canvas message		PREREQUISITES: At least 2 years of the Basic Program

#### COURSE DESCRIPTION

We will look at some of the momentous innovations in classical music in the twentieth century, specifically in respect to tonality and problems of "form"—in the seminar, as viewed by three major composers—Arnold Schoenberg, Aaron Copland, and George Rochberg—and framed through Roger Scruton's insightful and accessible (if controversial) book, Understanding Music; in the tutorial, as imaginatively configured through Thomas Mann's great novel, Doctor Faustus.

Some familiarity with modern classical music is essential. (Musical expertise will be appreciated.) In addition to the readings listed, we also recommend—and will occasionally refer to: Ross, Alex, The Rest is Noise.

#### REQUIRED TEXTS

- 1. Copland, Aaron, *Music and Imagination* (Charles Eliot Norton Lectures) (Harvard University Press; New Ed edition) 978-0674589155
- 2. Mann, Thomas, *Doctor Faustus*, tr. John E. Woods (Vintage) 978-0375701160
- **3.** Rochberg, George, *The Aesthetics of Survival: A Composer's View of Twentieth-Century Music* (University of Michigan Press; Revised, Expanded edition) 978-0472030262
- 4. Schoenberg, Arnold, Style and Idea (Philosophical Library) 978-0806530956
- 5. Scruton, Roger, Understanding Music: Philosophy and Interpretation (Continuum) 978-1847065063

#### RECOMMENDED TEXTS

- 1. Ross, Alex, *The Rest is Noise* (Picador) 978-0312427719
- 2. Scruton, Roger, Music as an Art (Continuum) 978-1472955715
- 3. German Essays on Music: Theodor W. Adorno, Ernst Bloch, Thomas Mann, and others (German Library) (Continuum) 978-0826407214

# WEEKLY READING SCHEDULE

Students can purchase books at the Gleacher Center Bookstore online at <a href="https://chicagobooth.bncollege.com/shop/chicagobooth/page/find-textbooks">https://chicagobooth.bncollege.com/shop/chicagobooth/page/find-textbooks</a> using the Textbook order form, or by using the ISBN number to order the correct edition elsewhere.

# WEEKLY READING SCHEDULE

DAY	AUTHOR	READING ASSIGNMENT
WEEK 1	Scruton	Understanding Music, Chaps. 1 & 2 (pp. 3-32) [Suggested: Scruton, "Music and the Transcendental," from Music as an
Oct. 3		Art, pp. 71-84, posted to Canvas
	Mann	Doctor Faustus, chaps. I-VII (pp. 5-52)
WEEK 2	Scruton	Understanding Music, Chaps. 3-6 (pp. 33-82)
Oct. 10	Mann	Doctor Faustus, chaps. VIII-XII (pp. 53-107)
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WEEK 3	Schoenberg	"The Relationship to the Text," "New Music, Outmoded Music, Style and
Oct. 17		Idea," in <i>Style and Idea</i> (pp. 1-6, 37-51) [Suggested: Hegel, "From Aesthetics" (GEOM: 70-76)]
00	Mann	
	TVIAITI	Doctor Faustus, chaps. XIII-XVII (pp. 108-58)
WEEK 4	Schoenberg	"Composition with Twelve Tones," and "Heart and Brain in Music," in
Oct. 24		<i>Style and Idea</i> (pp. 102-143; 153-179)
002.		[Suggested: Rochberg, "Tradition and Twelve-Tone Music," in The
		Aesthetics of Survival: A Composer's View of Twentieth-Century Music (pp. 29-45) and Scruton, "Tonality," from Music as an Art (pp.85-107)]
	Mann	27-43) and sertion, Tonanty, Iron Music us un Art (pp.65-107)]
	Iviaiiii	Doctor Faustus, chaps. XVIII-XXIII (pp. 159-225)
WEEK 5	Schoenberg	"Criteria for the Evaluation of Music," "On Revient Toujours," "The
Oct. 31		Blessing of the Dressing," "This Is My Fault," and "To the Wharfs," in <i>Style and Idea</i> (pp. 180-195, 211-221)
Oct. 31	Mann	siyie una lucu (pp. 100-155, 211-221)
	Iviaiiii	Doctor Faustus, chaps. XXIV-XXV (pp. 226-65)
WEEK 6	Sessions	"How a 'Difficult' Composer Got That Way," in Roger Sessions on Music
Nov. 7	Copland	(pp. 169-71) [Canvas]  Music and Imagination, Introduction and Part One, "Music and the
INOV. 7	Соршна	Imaginative Mind" (pp. 1-57)
	Mann	
		Doctor Faustus, chaps. XXVI-XXX (pp. 266-326)
WEEK 7	Copland	Music and Imagination, Part Two, "Musical Imagination and the Contemporary Scene" (pp. 61-111)
Nov. 14	Mann	Contemporary Seene (pp. 01-111)
	IVIAIIII	Doctor Faustus, chaps. XXXI-XXXIV (pp. 327-98)
WEEK 8	Rochberg	"On the New Image of Music," The Fantastic and the Logical," and "The
Nov. 21		Marvelous in Art," in <i>The Aesthetics of Survival: A Composer's View of Twentieth-Century Music</i> (pp. 3-25; 189-211)
INUV. Z I		1 wennem-Century music (pp. 5-25, 107-211)
		[Suggested: Rochberg, "Indeterminacy in the New Music," in The
	3.6	Aesthetics of Survival, pp. 3-15.]
	Mann	Doctor Faustus, chaps. XXXV-XXXVIII (pp. 399-436)

# WEEKLY READING SCHEDULE

WEEK 9 Dec. 5	Rochberg Mann	"On Schoenberg and Serialism," in <i>The Aesthetics of Survival</i> (pp. 29-68)  Doctor Faustus, chaps. XXXIX-XLIV (pp. 437-95)
WEEK 10 Dec. 12	Rochberg	"In Search of Music," "No Center," "Humanism versus Science," and "On the Third String Quartet," in <i>The Aesthetics of Survival</i> (pp. 151-160; 164-173; 239-242)
	Mann	Doctor Faustus, chaps. XLV-Epilogue (pp. 496-534)

Students will receive an invitation to join the Graham School Student Community Canvas Site, a place to read announcements, have discussions, ask questions, and find resources.

#### **DISABILITY INFORMATION**

Student Disability Services (SDS) works to provide resources, support and accommodations for all students with disabilities and works to remove physical and attitudinal barriers, which may prevent their full participation in the University community. Students that would like to request accommodations should contact SDS in advance of the first class meeting at 773.702.6000 or disabilities@uchicago.edu.