

# BASIC PROGRAM of LIBERAL EDUCATION for ADULTS

Autumn Quarter 2024

## James Joyce's *Ulysses* Part I

INSTRUCTOR	DATES AND TIMES	LOCATION
Kendall Sharp	COURSE LENGTH: Ten Weeks DATES: Oct. 4 to Dec. 13	Remote Course
EMAIL: <a href="mailto:krsharp@uchicago.edu">krsharp@uchicago.edu</a>  Instructor can be contacted through Canvas message	DAY OF THE WEEK: Friday  TIMES: 9:30am – 12:45pm	COURSE CODE and SECTION: BASC 70233 24A1  PREREQUISITES: None

Remote courses require you to login to Canvas to access the Zoom Classroom. **You will receive an invitation to join Canvas about a week before your course begins.** Please visit <https://grahamschool.uchicago.edu/academic-programs/online/learning-resources/liberal-arts> to find Canvas login instructions, Zoom instructions, and student training sessions.

### COURSE DESCRIPTION

In *Ulysses*, James Joyce composed arguably the modernist novel par excellence. In the course of telling a story, Joyce explores not only the lives of his characters, but also story-telling itself. The novel makes heavy demands on its readers, and, in this course, we will meet those demands together in weekly close reading and discussion. This course welcomes in particular first-time readers of *Ulysses*. The Autumn Quarter forms the first of a three-part, yearlong course in which we will read *Ulysses* closely.

The Joyce Project website offers many useful aids to reading *Ulysses*: <https://www.joyceproject.com/>

### REQUIRED TEXTS

1. James Joyce. *Ulysses* (Gabler Edition). Random House. ISBN 978-0394743127.

### RECOMMENDED TEXT

1. Don Gifford. *Ulysses Annotated*. Any edition, used or new. (NB: not ordered at bookstore)

Students can purchase books at the Gleacher Center Bookstore online at <https://chicagobooth.bncollege.com/shop/chicagobooth/page/find-textbooks> using the Textbook order form, or by using the ISBN number to order the correct edition elsewhere.

# WEEKLY READING SCHEDULE

DAY	AUTHOR	READING ASSIGNMENT
WEEK 1 10/4	Joyce	Episodes 1-2: pp. 3-30 (Telemachus, Nestor)
WEEK 2 10/11	Joyce	Episodes 3: pp. 31-42 (Proteus)
WEEK 3 10/18	Joyce	Episode 4: pp. 45-57 (Calypso)
WEEK 4 10/25	Joyce	Episode 5: pp. 58-71 (Lotus-eaters)
WEEK 5 11/1	Joyce	Episode 6: pp. 72-95 (Hades)
WEEK 6 11/8	Joyce	Episode 7: pp. 96-123 (Aeolus)
WEEK 7 11/15	Joyce	Episode 8: pp. 124-150 (Lestrygonians)
WEEK 8 11/22	Joyce	Episode 9: pp. 151-179 (Scylla and Charybdis)
WEEK 9 12/6	Joyce	Episode 10: pp. 180-209 (Wandering Rocks)
WEEK 10 12/13	Joyce	Episode 11: pp. 210-239 (Sirens)

Students will receive an invitation to join the Graham School Student Community Canvas Site, a place to read announcements, have discussions, ask questions, and find resources.

## DISABILITY INFORMATION

Student Disability Services (SDS) works to provide resources, support and accommodations for all students with disabilities and works to remove physical and attitudinal barriers, which may prevent their full participation in the University community. Students that would like to request accommodations should contact SDS in advance of the first class meeting at 773.702.6000 or [disabilities@uchicago.edu](mailto:disabilities@uchicago.edu).