

The Tone Poem and Musical Pictorialism Syllabus

Instructor Quarter: Summer 2024

Start – end date: June 13 – August 8

John Gibbons Session day/time: Thursdays 10:00 am – 12:30 pm CT

Course Code and Section: HUAS78059 24U1

Email Course Overview

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Modality

Remote Learning

Stravinsky infamously claimed, "Music is incapable of expressing anything at all." If so, why are there so many illustrative musical works? As scholars debate "music as language," generations of concertgoers have thrilled to Wagner's magic fire and tilted at windmills with Strauss's Don Quixote. How does music paint pictures and inspire emotion? Is it the power of suggestion from program notes, or is there really a musical language? What about the "secret programs" in works like the Berg Violin Concerto? This class examines the program music of Berlioz, Liszt, Strauss, Sibelius, Respighi, Debussy, Stravinsky, Vaughn Williams, Janáček, Adams, and others.

Recommended Texts:

Wolff, Christoph, Johann Sebastian Bach: The Learned Musician

Wyn Jones, David The Life of Haydn.

Kinderman, William. Beethoven

Berlioz (Master Musicians Series)

Hamilton, Kenneth, After the Golden Age

Walker, Alan, *Franz Liszt* (3 volumes)

Guttman, Robert, Richard Wagner: The Man, His Mind, and His Music

Cooke, Deryk The Language of Music

Janáček, Leoš, Collected Essays (for Dvořák's Wood-Dove)

Safranik, Milos, Bohuslav Martinu the Man & His Music

Large, Brian, Martinu

New Grove Russian Masters 1 (for Tchaikovsky) and 2 (for Rimsky-Korsakov, Rachmaninov, Shostakovich)

Fay, Laurel, Shostakovh: A Life

Rimsky-Korsakov, Nikolai, My Musical Life

Karlowicz – See Wikipedia.

Rosen, Charles, Arnold Schoenberg

Kennedy, Michael, Richard Strauss: Man, Musician, Enigma

New Grove English Masters

New Grove French Masters

Ottorino Resphighi – See Wikipedia

Goss, Glenda Dawn, Sibelius: A Composer's Life and the Awakening of Finland

Course schedule

Week	Composers			
Week 1	Kuhnau, Bach, Haydn, Beethoven			
Week 2	Berlioz, Liszt, Wagner			
Week 3	Smetana, Dvořák, Janáček, Martinu			
Week 4	Tchaikovsky, Rachmaninoff, Shostakovich, Rimsky- Korsakov, Karlowicz			
Week 5	Schoenberg and Strauss			
Week 6	Vaughn Williams, Elgar, Delius, Britten, Holst			
Week 7	Debussy, Respighi, Ravel, Dukas			
Week 8	Sibelius			

	Nature	Painting	Poetry	Literature	Narrative
1700s	Creation (1798)				Biblical Sonatas
	and Seasons (1800)				Kuhnau, 1700
	Haydn				,
	,				Caprice on the
					Departure of a

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					Beloved Brother Bach, 1704
1800s	6 th Symphony Beethoven, 1808				
1830s		Harold in Italy Berlioz, 1834			
1850s		Sposalizio Liszt, 1858	Les preludes Liszt, 1854		
1870s		Siegfried Idyll Wagner, 1870		Romeo & Juliet Tchaikovsky, 1870	Ma vlast Smetana, 1874-1880
1880s		Scheherazade Rimsky- Korsakov, 1888			
1890s	Appalachia Delius, 1898-1903		Sorcerer's Apprentice Dukas, 1897 Verklärte Nacht, Schoenberg, 1899		Wood Dove Dvořák, 1896
1900s	La Mer Debussy, 1905 Eternal Songs Karlowicz, 1906	Isle of the Dead Rachmaninov, 1909		Pelleas und Melisande Schoenberg, 1903	Cockaigne Overture Elgar, 1901
1910s	Alpensinfonie R. Strauss, 1915 The Planets Holst, 1918		Préludes, Book 1 Debussy, 1910	Teras Bulba Janáček, 1918	2 nd Symphony Vaughn Williams, 1914
1920s	Tapiola Sibelius, 1926	Trittico Botticelliano Respighi, 1927	La valse Ravel, 1920		
1940s	Sea Interludes Britten, 1944				
1950s		Frescos of Piera della Francesca Martinu, 1955			
1960s				Stepan Razin Shostakovich, 1964	
				October Shostakovich, 1967	

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Accessing remote courses

Remote courses are taught through our Canvas platform. Approximately two weeks before your class begins, we will add you to your canvas site using the email address you provided at the time of registration. An invitation will then be sent to that email. Click the "Get Started" button in the email to begin the Canvas login process. For step-by-step instructions, please visit https://grahamschool.uchicago.edu/academic-programs/online/learning-resources/liberal-arts. Once you've created your Canvas account, you can access any Graham School canvas course for which you are registered at: https://canvas.uchicago.edu.

Accessibility information

Student Disability Services (SDS) works to provide resources, support and accommodations for all students with disabilities and works to remove physical and attitudinal barriers, which may prevent their full participation in the University community. Students that would like to request accommodations should contact SDS in advance of the first class session at 773.702.6000 or disabilities@uchicago.edu.

UChicago CARES Statement:

The University and its faculty are committed to creating a safer and more inclusive learning environment for all students. At the University, all faculty, staff, graduate student instructors, and teaching assistants are considered "Individuals with Reporting Responsibilities" and are required to let the University's Title IX Coordinator know about any disclosures they receive from students about experiences of sexual misconduct (including sexual assault, dating violence, domestic violence, stalking, and sexual harassment). This includes disclosures of experiences that happened before their time at the University. This is to ensure that all students who have experienced sexual misconduct receive support, options, and information about their rights and resources. Students are not obligated to respond to this outreach, and this will not generate a report to law enforcement.

For more information, please see <u>this handout for students</u> as well as the <u>University's Policy on Harassment</u>, <u>Discrimination and Sexual Misconduct</u> and <u>Policy on Title IX Sexual Harassment</u>. You can also reach out directly for services and support from the <u>Office for Sexual Misconduct Prevention and Support</u> by emailing <u>titleix@uchicago.edu</u>.

If you, or another student you know, wishes to speak to a confidential resource who does not have this reporting responsibility, please contact the Sexual Assault Dean on Call through the UChicago Safe App or at 773.834-HELP.

Questions? Contact Zoë Eisenman at zme1@uchicago.edu.

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