BASIC PROGRAM of LIBERAL EDUCATION FOR ADULTS
Spring 2020
Third Year Seminar

COURSE INFORMATION

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<th>COURSE TITLE</th>
<th>CODE &amp; SECTION</th>
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<td>Third year seminar</td>
<td>BASC30303 20S1</td>
<td>10 WEEKS April 7 – June 9</td>
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COURSE SCHEDULE
DAYS: Tuesdays
TIMES: 9:30-11am

CLASS LOCATION
ONLINE

INSTRUCTOR Clare Pearson
EMAIL: ceperson@uchicago.edu

GRAHAM SCHOOL INFORMATION

PHONE: 773.702.1722
WEBSITE: https://grahamschool.uchicago.edu

PREREQUISITES
Year 1; Year 2; Autumn and Winter of Year 3 of the Basic Program

ATTENDANCE POLICY
Students should register before the course begins. In order to earn a certificate, students should attend at least 6 classes of each regular Basic Program course.

COURSE DESCRIPTION
The Year 3 Spring Seminar focuses on philosophical and psychological ideas about human nature and morality.

REQUIRED TEXTS
## WEEKLY READING SCHEDULE

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<th>WEEK</th>
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| Week 1  
April 7 | Montaigne | Read: “To the Reader,” “That it is madness to judge the true and the false from our own capacities,” “On the Cannibals,” “On Idleness,” “On Fear,” “To Philosophize Is to Learn How to Die.” |
| Week 2  
April 14 | Montaigne | “On Experience” |
| Week 3  
April 21 | Pascal   | Pensees, I: Order; II: Vanity; III: Wretchedness; IV: Boredom; V: Causes and Effects; XI: APR; XII: Beginning; XIII: Submission and Use of Reason; XV: Transition from the Knowledge of Man to the Knowledge of God  
Concentrate especially on 230, “Disproportion of Man” in XVI |
| Week 4  
| Week 5  
May 5   | Nietzsche | Genealogy, Preface and Essay 1, sections 1-11 |
| Week 6  
May 12  | Nietzsche | Genealogy, Essay 1, sections 12-17 & Essay 2, sections 1-3 |
| Week 7  
May 19  | Nietzsche | Genealogy, Essay 2 sections |
| Week 8  
May 26  | Nietzsche | Genealogy, Essay 3 |
| Week 9  
June 2   | Freud    | Interpretation of Dreams: Chapters II-IV [pp 128-195] |
| Week 10  
June 9   | Freud    | Freud, Interpretation of Dreams: Chapter V, section D ('beta') “Dreams of the Death of Persons of Whom the Dreamer Is Fond”; Chap VI sections A-C |

This syllabus is a summary of course objectives and content, not a contract. All information in this syllabus is subject to change, with sufficient advance notice provided by the instructor.

**CLASSROOM ETIQUETTE**

As we may be addressing controversial topics in our class discussions, we expect students to be respectful and considerate of others.

**DISABILITY INFORMATION**

Student Disability Services (SDS) works to provide resources, support and accommodations for all students with disabilities and works to remove physical and attitudinal barriers, which may prevent their full participation in the University community. Students that would like to request accommodations should contact SDS in advance of the first class meeting at 773.702.6000 or disabilities@uchicago.edu.