The American Tradition Year 1: Tutorial

INSTRUCTOR
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DATES AND TIMES
COURSE LENGTH: Ten Weeks
DATES: 9/29 to 12/08
DAY OF THE WEEK: Thursday
TIMES: 9:30am to 12:45pm

LOCATION
Remote Course
COURSE CODE and SECTION: BASC64111 22A2
PREREQUISITES:
At least 2 years of the Basic Program

Remote courses require you to login to Canvas to access the Zoom Classroom. You will receive an invitation to join Canvas about a week before your course begins. Please visit https://grahamschool.uchicago.edu/academic-programs/online/learning-resources/liberal-arts to find Canvas login instructions, Zoom instructions, and student training sessions.

COURSE DESCRIPTION

We begin the sequence with a consideration of America’s colonial heritage and of the forces and ideas that shaped its emergence into nationhood. The tutorial will focus on the debate between the Federalists and the Anti-Federalists about how to conceive the unity of the United States and how to balance freedom and order in governing an unprecedentedly free citizenry.

REQUIRED TEXTS


Students can purchase books at the Gleacher Center Bookstore online at https://chicagobooth.bncollege.com/shop/chicagobooth/page/find-textbooks using the Textbook order form, or by using the ISBN number to order the correct edition elsewhere.
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<th>DAY</th>
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| WEEK 1  | Jefferson   | Declaration of Independence: https://www.archives.gov/founding-docs/declaration-transcript  
|         | Fed         | Brutus, §§ 2.9.1-2.9.21, pp. 108-117  
|         |             | Fed. Papers 6, 9-10 (faction; danger of conflict between states, regions)  
|         |             | Fed. Papers 14-16, 30 (need for federal government to act directly on citizens, not through state governments)  
|         |             | Fed. Papers 23, 27, 37, 39, 45 (balancing energetic federal government with preservation of liberty and republicanism)  
|         |             | Fed. Papers 47-49, 51 (separation of powers, checks and balances)  
|         |             | Fed. Papers 52-55, 57; Constitution, Art. I (House of Representatives)  
|         |             | Fed. Papers 68-70, 76; Constitution, Art. II (Executive Branch)  
|         |             | Constitution, Art. III; Fed. Papers 78, 81 (Preamble; “necessary and proper”; diversity jurisdiction; judicial review)  
|         |             | Fed. Paper 84 (no need for a bill of rights)  
|         |             | Madison-Jefferson exchange of letters on a bill of rights:  
|         |             | http://teachingamericanhistory.org/bor/madison-jefferson2/  
|         | Fed         | Fed. Papers 2-3 (foreign policy); 85 (Conclusion).  

Students will receive an invitation to join the Graham School Student Community Canvas Site, a place to read announcements, have discussions, ask questions, and find resources.

DISABILITY INFORMATION
Student Disability Services (SDS) works to provide resources, support and accommodations for all students with disabilities and works to remove physical and attitudinal barriers, which may prevent their full participation.
in the University community. Students that would like to request accommodations should contact SDS in advance of the first class meeting at 773.702.6000 or disabilities@uchicago.edu.