In the Face of Adversity: 
*Homer’s Odyssey and the Bible’s Job* Syllabus

**Instructor**  
*Adam Rose*  
*Email*  
adam@uchicago.edu  

**Modality**  
Remote learning  

**Quarter:** Winter 2024  
**Start – End Date:** January 3rd – February 21st  
**Session Day/Time:** 9:30 am – 12:45 pm  
**Course Code and Section:** HUAS80052 24W1  

**Course Overview**  
The twin foundations of “Western” civilization are often thought to be the Classical tradition of ancient Greece and Rome on the one hand, and the Biblical tradition of ancient Israel on the other. In this course, we’ll explore how “Athens” and “Jerusalem” addressed the common human predicament of adversity through the close reading of a key text from each: Homer’s *Odyssey* and the Bible’s Book of Job. Along the way, we’ll consider the literary, philosophical, and religious aspects in an attempt to understand each work in its own right as well the similarities and differences between them.

**Note to Students**  
Prior or concurrent participation in *How to Read Religious Texts as Literature* or equivalent experience is recommended. Students may wish to review Adler and Van Doren’s *How to Read a Book* prior to, or concurrent with, this course. Please complete the assigned reading for Week 1 before the first class.

**Required Texts**  

**OPTIONAL**  

Books can be purchased online through the [University of Chicago Bookstore](#).
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**Accessing Remote Courses**

Remote courses are taught through our Canvas platform. Approximately two weeks before your class begins, we will add you to your canvas site using the email address you provided at the time of registration. An invitation will then be sent to that email. Click the “Get Started” button in the email to begin the Canvas login process. For step-by-step instructions, please visit [https://grahamschool.uchicago.edu/academic-programs/online/learning-resources/liberal-arts](https://grahamschool.uchicago.edu/academic-programs/online/learning-resources/liberal-arts). Once you’ve created your Canvas account, you can access any Graham School canvas course for which you are registered at: [https://canvas.uchicago.edu](https://canvas.uchicago.edu).

**Accessibility Information**

Student Disability Services (SDS) works to provide resources, support and accommodations for all students with disabilities and works to remove physical and attitudinal barriers, which may prevent their full participation in the University community. Students that would like to request accommodations should contact SDS in advance of the first class session at 773.702.6000 or disabilities@uchicago.edu.

**UChicago CARES Statement:**

The University and its faculty are committed to creating a safer and more inclusive learning environment for all students. At the University, all faculty, staff, graduate student instructors, and teaching assistants are considered “Individuals with Reporting Responsibilities” and are required to let the University’s Title IX Coordinator know about any disclosures they receive from students about experiences of sexual misconduct (including sexual assault, dating violence, domestic violence, stalking, and sexual harassment). This includes disclosures of experiences that happened before their time at the University. This is to ensure that all students who have experienced sexual misconduct receive support, options, and information about their rights and resources. Students are not obligated to respond to this outreach, and this will not generate a report to law enforcement.
For more information, please see this handout for students as well as the University’s Policy on Harassment, Discrimination and Sexual Misconduct and Policy on Title IX Sexual Harassment. You can also reach out directly for services and support from the Office for Sexual Misconduct Prevention and Support by emailing titleix@uchicago.edu.

If you, or another student you know, wishes to speak to a confidential resource who does not have this reporting responsibility, please contact the Sexual Assault Dean on Call through the UChicago Safe App or at 773.834-HELP.

Questions? Contact Zoë Eisenman at zme1@uchicago.edu.