The New South: From Civil Rights to the Era of Republican Dominance
Syllabus

Instructor: Clinton Stockwell
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Quarter: Autumn 2023
Start – end date: September 27 – November 15
Session day/time: Wednesday, 1:30 – 4:00 pm CT
Course Code and Section: HUAS90938 23A1

Course Overview
Following the Brown decision of 1954 and challenges to Jim Crow, the Civil Rights Movement began to dominate the politics of the South, both in its promotion and backlash. This course will consider the complexity of Southern culture, the legacy of Civil Rights and the efforts of Whites to reverse Civil Rights legislations through a “Southern Strategy” and dominance of the Republican Party in the South.

Course Goals
1. To note the impact of the Brown decision with respect to Jim Crow, segregation, and the practice of “separate but equal” in Southern public institutions.
2. To assess the accomplishments of the Civil Rights Movement during the King years and the aftermath.
3. To describe the impact of the Southern Strategy from Presidents Nixon to Trump to establish a white cultural hegemony through the dominance of the Republican Party in the South.
4. To note the contradictions and possibilities for a New South that has the potential to overcome its many divisions and conflicts over issues of race, gender, and social class distinctions.

Required texts


Books can be purchased online through the [University of Chicago Bookstore](https://bookstore.uchicago.edu/).

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### Course readings

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<tr>
<th>Week</th>
<th>Topic</th>
<th>Reading Assignment</th>
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<tr>
<td>Week 1</td>
<td>The Burden of Southern History. Life in the Jim Crow South</td>
<td>Cobb, <em>The South Since World War II</em>. Chapter 1: Jim Crow. Hawkins, <em>The Bible Told Me So</em> (Chapters 1-3)</td>
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<td>Week 2</td>
<td>The Brown Decision and Aftermath</td>
<td>Cobb. Chapter 3 Changes and Making of the New South Hawkins, <em>The Bible Told Me So</em> (Chapters 4-5)</td>
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<td>Week 4</td>
<td>The King Years. Part Two. King, LBJ and Vietnam</td>
<td>Cobb, chapters 5-6. Politics in the South Branch, King Years, chapters 11-18, pages 103-192.</td>
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<td>Week 8</td>
<td>The Southernization of America-Appeal to the South in the Trump and Biden years.</td>
<td>Cobb, chapter 12. The South and America Southernization of America, pp. 78-165.</td>
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Remote courses are taught through our Canvas platform. Approximately two weeks before your class begins, we will add you to your canvas site using the email address you provided at the time of registration. An invitation will then be sent to that email. Click the “Get Started” button in the email to begin the Canvas login process. For step-by-step instructions, please visit [https://grahamschool.uchicago.edu/academic-programs/online/learning-resources/liberal-arts](https://grahamschool.uchicago.edu/academic-programs/online/learning-resources/liberal-arts). Once you’ve created your Canvas account, you can access any Graham School canvas course for which you are registered at: [https://canvas.uchicago.edu](https://canvas.uchicago.edu).

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If you, or another student you know, wishes to speak to a confidential resource who does not have this reporting responsibility, please contact the Sexual Assault Dean on Call through the UChicago Safe App or at 773.834-HELP.

Questions? Contact Zoë Eisenman at zme1@uchicago.edu.